

Student's Name _____

Iowa Alternate Assessment 2013-2014 Grades 3-5, 6-8, 10 & 11		Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)	Student Performance in Percent Accurate (0-100%)
	Reading Standard: Students can comprehend what they read in a variety of literary and informational texts		
Grades 3-5	Identifies 20 words or symbols	<input type="checkbox"/>	<input type="checkbox"/>
Grades 6-8	Identifies or repeats important information from the text	<input type="checkbox"/>	<input type="checkbox"/>
Grade 11	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>
	Math Standard 2: Students can understand and apply methods of estimation		
Grades 3-5	Identifies or labels orders of first, second, and third	<input type="checkbox"/>	<input type="checkbox"/>
Grades 6-8	Estimates answers to problems	<input type="checkbox"/>	<input type="checkbox"/>
Grade 11	Differentiates fractions from decimals	<input type="checkbox"/>	<input type="checkbox"/>
	Science Standard 1: Students can understand and apply skills used in scientific inquiry		
Grades 3-5	Identifies or describes (using words or pictures) what happened during an experiment (i.e., 5 = ____ objects)	<input type="checkbox"/>	<input type="checkbox"/>
Grades 6-8	Labels the steps of the scientific process	<input type="checkbox"/>	<input type="checkbox"/>
Grade 11	Observe and draw conclusions about viscosity of different liquids	<input type="checkbox"/>	<input type="checkbox"/>